



UNIVERSITY OF COSTA RICA
PACIFIC CAMPUS

B.A. IN ENGLISH WITH BUSINESS MANAGEMENT
TRAINING COURSE OUTLINE: **ORAL PRODUCTION**

I Semester, 2024

General Information

Code: IP-0008

Name: Oral Production I

Type of course: Theoretical-Practical

Credits: 3

In-class hours: 4

Self- study hours (out-of-class hours): 5

Requisites: IP-0004

Co-requisites:

IP-0007

Cycle: III-Cycle

Schedule: Thursday from 13:00 to 16:50 am

Sufficiency Mode

Tutoring Mode:

Instructor's information

Name: Lic. Grettel Cortés Serrano

E-mail address: grettel.cortesserrano@ucr.ac.cr

Attention Hours: Wednesday from 8:00 a.m. to 10:00 a.m. (Virtual)

Course Description

This is an intermediate level course that corresponds to the third cycle of the B.A in English with Business Management Training. This course continues to develop the student's oral skills by means of a series of activities that will be carried out in class. The students are expected to increase their vocabulary and syntax, at the same time, at this level, students should start developing their pragmatic skills as well as their critical thinking regarding different situations around them.

Mediación Virtual will be used as a tool to share resources, practices, and submit assignments. According to the platform policies, the course will have a low level of virtuality.

General Objective

To increase oral production by means of constant oral interaction in which linguistic competence

will be developed.

Specific Objectives

By the end of this course, the students will be able to

- 1-Improve their oral abilities when interacting with others.
- 2-Produce different English sound appropriately.
- 3- Develop English intonation patterns.
- 4-Increase vocabulary related to different subject and areas.
- 5-Use vocabulary as it corresponds in different situations.
- 6-Make use of new and complex grammatical units when communicating orally with others.
- 7-Develop critical thinking skills.

Contents

A. Lexical-thematic Contents and Speaking Functions	
Unit 1: Extreme sports: A Test of endurance -Ask for and express opinions -Support ideas in one listening with examples from another listening -Use appropriate language to agree and disagree	Unit 4: Language: Words that persuade -Use language to appeal to emotions -Express a point of view
Unit 2: Fraud: Avoiding theft -Ask for and give advice -Apply strategies to keep a conversation going	Unit 5: Careers: Follow your passion -Ask for and give advice -Use follow-up questions to extend conversation, ask for clarification or obtain information.
Unit 3: Space: Why explore space? -Analyze and categorize effects -Discuss opinions and support them with details and examples	Unit 6: Tourism: Culture and commerce -Evaluate and debate the effects of tourism -Expressions to give suggestions and advice -Defend and support a proposal
Unit 7: Restorative Justice -Use modals of necessity -Use final intonation -Interrupt politely and hold the floor	Unit 8: Climate change: Reduce your carbon footprint -Use expressions to agree and disagree -Use strategies to interrupt politely and hold the floor -Use strategies to lead a discussion
Introduction to public speaking skills: preparation for oral presentations: research skills, techniques to reduce anxiety, teamwork, visual aids (presentation tips and aiding materials like index cards), body language and language for presentations.	

B. Pronunciation contents	
Pronunciation of –ed endings	Rising intonation in questions
Pronunciation of –s endings	Falling intonation in questions
Word stress	Distinguish between rising and falling intonation in questions
Word stress in common compound nouns	Contrastive stress for emphasis
Intonation and stress for emphasis	Intonation when a speaker is pausing or concluding

Methodology

In order to achieve the academic objectives, learners should be active participants in their own learning. The students' role is the one of learners that take responsibility for their own progress and to keep track of it by focusing on strengths and weaknesses. Learners are also required to do the assigned readings in advance and to comply with homework and assignments. The resources and materials that will be used by both the instructor and students to practice and/or review the course contents include readings, video and audio segments, listening exercises, speeches, PowerPoint presentations, lectures, interviews, news, comics, ads, pronunciation exercises and any other the professor considers appropriate.

The contents of this course will be covered throughout the semester by means of different activities in which the students use all the knowledge to develop oral presentations, debates, discussions, role plays, round tables among other activities.

Students will develop their oral abilities by means of constant practice and research in and out of class. Learners must actively participate in individual, pair, or group work activities like comprehension and discussion of reading and listening passages pronunciation activities, small or whole group discussions, round tables, role plays, interviews, speeches (prepared or impromptu), group projects, self and peer assessment activities, and any others the professor considers suitable for the students' development of skills. The capacity of self and peer assessment are fundamental in students; therefore, situations and spaces will be created so that they become aware about their own learning and progress and as well as their classmates'.

The professor will be a facilitator in the teaching-learning process and in charge of evaluating the progress of the students by means of different evaluation techniques such as oral exams, short tests (oral or written), projects, oral presentations, and other assignments. The professor will be in charge of providing both group and individual feedback in different ways such as written feedback or oral feedback using tools like the board, a PPT or any other.

The capacity of self-evaluation is fundamental and necessary; therefore, situations and spaces must be created in order that the pupils learn to evaluate the process and the result of their own learnings.

The students are expected to develop their abilities by means of constant practice and research.

Evaluation

<i>Description</i>	<i>Percentage</i>
2 oral assessments	45% (the first one 20% and the second one 25%)
2 oral presentations	40% (20 % each)
Classwork and participation	15 %
	Total: 100%

These two oral assessments will be recorded and evaluated by two professors, though students may also record themselves.

- Two oral presentations, about the contents in the syllabus (or related) and the field trip information will be developed in pairs or individually, depending on the group's characteristics. Students are expected to prepare **an outline** in advance, to the Teacher, during office hours for its revision. Failure to comply with this instruction will result in loss of points.
- Classwork and effective participation during each session will be considered as part of the assessment, not only to attend the class, but to work proficiently.

Additional notes:

- **English is the language spoken during sessions, messages, emails, and so forth.** Students must actively always engage with the language daily and during classes in every activity the teacher facilitates.
- Students are expected to attend and participate regularly in class, as all class resources could be subject for evaluation.
- **All content** (reading, videos, reports, presentations, class conversations, etc) will be included in evaluations.
- **No interruptions or late arrivals will be permitted during speech presentations.** Learners must wait outside until presentation is finished.
- **Students who evidently read or memorize their speech presentations will be graded a 5.0 or lower.**
- Cellphones, laptops, or any other electronic device must be kept in silence and away during class, **unless the Teacher requests it for didactic purposes.**
- Students are required to read and know "*Reglamento de Orden y Disciplina, Universidad de Costa Rica*", and should pay special attention to the norms related to Plagiarism and evaluation procedures of all kinds.
- **Oral assessments will be announced;** therefore, there will be no make-up quizzes, nor tests, without a valid, formal, and appropriate justification. See *Reglamento de Régimen Estudiantil, Universidad de Costa Rica*.

ARTÍCULO 24. "Cuando el estudiante se vea imposibilitado, por razones justificadas, para efectuar una evaluación en la fecha fijada, puede presentar una solicitud de reposición a más tardar en cinco días hábiles a partir del momento en que se reintegre normalmente a sus estudios. Esta solicitud debe presentarla ante el profesor que imparte el curso, adjuntando la documentación y las razones por las cuales no pudo efectuar la prueba, con el fin de que el profesor determine, en los tres días hábiles posteriores a la presentación de la solicitud, si procede una reposición. Si ésta procede, el profesor deberá fijar la fecha de reposición, la

cual no podrá establecerse en un plazo menor de cinco días hábiles contados a partir del momento en que el estudiante se reintegre normalmente a sus estudios. Son justificaciones: la muerte de un pariente hasta de segundo grado, la enfermedad del estudiante u otra situación de fuerza mayor o caso fortuito. En caso de rechazo, esta decisión podrá ser apelada ante la dirección de la unidad académica en los cinco días hábiles posteriores a la notificación del rechazo, según lo establecido en este Reglamento.”

Bibliography

Main Source:

Solózano , H. & Schmidt, J. (2019). **North Star. Listening and Speaking 3. 5th Edition**, Pearson Education Inc.

Baker, Linda and others (2003) **Interactions 1: integrated skills**. New York, McGraw-

Hill. Hanreddy, J & Whalley, E (2007) **Mosaic 1: listening & speaking silver edition**. New York, Mc Graw-Hill.

Richards, Jack C (2005) **Interchange 1, 3rd edition**. New York, Cambridge University Press.

Other sources will be used accordingly to the course's needs.

Tentative Timetable (Subjected to changes)

Weeks	Dates	Contents	Activity
Week 1	March 14 th	Welcome week Syllabus: reading, discussion, and approval. Diagnostic activity. Introduction to the course.	
Week 2	March 21 st	<u>Unit 1: Extreme sports</u>	
Week 3	March 28 th	Holy Week	
Week 4	April 4 th	Unit 1 review – <u>Unit 2: Fraud</u>	
Week 5	April 11 th	Unit 2 review - <u>Unit 3: Space</u>	<ul style="list-style-type: none"> • Pairs and topics for I Oral Presentation • Guidelines for Presentation
Week 6	April 18 th	Unit 3 review - <u>Unit 4: Language</u>	
Week 7	April 25 th	Unit 4 review	Semana U
Week 8	May 2 nd	Review of units	POSSIBLE FIELD TRIP
Week 9	May 9 th		I Oral Presentations
Week 10	May 16 th	MIDTERM	I Oral Exam
Week 11	May 23 rd	<u>Unit 5: Careers</u>	0es3
Week 12	May 30 th	Unit 5 Review <u>Unit 6: Tourism</u>	<ul style="list-style-type: none"> • Pairs and topics for II Oral Presentation

Week 13	June 6 th	Unit 6 Review – <u>Unit 7: Restorative Justice</u>	
Week 14	June 13 th	Unit 7 Review – <u>Unit 8: Climate change: Reduce your carbon footprint</u>	
Week 15	June 20 th		II Oral Presentation
Week 16	June 27 th	II Oral Exam	II Oral Exam
Week 17	July 4 th	Final Results	
Week 18	July 11 th		Make-up Exams* The specific date will be arranged between teacher and student (s)



REGLAMENTO DE LA UNIVERSIDAD DE COSTA RICA EN CONTRA DEL HOSTIGAMIENTO SEXUAL

Conducta de naturaleza sexual indeseada por quien la recibe

MANIFESTACIONES

No verbales: miradas intrusivas, sonidos, silbidos, dibujos.
Verbales: piropos, comentarios sexualizados, invitaciones insistentes a salir, propuestas sexuales.
Escritas: fotografías, imágenes, mensajes, correos.
Físicas: Toquetos, abrazos, besos, otras manifestaciones.

SE PUEDE APLICAR A

Cualquier persona que forme parte de la comunidad universitaria, integrada por personal docente, administrativo y la población estudiantil. Y quienes posean relaciones contractuales, no laborales, con la Universidad de Costa Rica (servicios profesionales, subcontratación, convenios, intercambios).

PROCESO DE DENUNCIA

Proceso interno de la comisión instructora

Audiencia: declaración de las partes

Comisión instructora emite informe final

DENUNCIAR ANTE

la Defensoría contra el Hostigamiento Sexual.

Se puede hacer de manera presencial en la Oficina de la Comisión Institucional Contra el HS o por correo

- La denuncia debe hacerla la **persona afectada**
- **Dos años** plazo a partir del último hecho de HS
- Debe aportar **pruebas**

equipocontrahostigamientosexual@ucr.ac.cr



SRP Sede Regional del Pacífico



Reglamento de la Universidad de Costa Rica en Contra del Hostigamiento Sexual