UNIVERSITY OF COSTA RICA
PACIFIC CAMPUS
B.A. IN ENGLISH WITH BUSINESS MANAGEMENT TRAINING
COURSE OUTLINE: **LISTENING COMPREHENSION I**
I Semester, 2024

General Information
Code: IP-0007
Name: Listening Comprehension I.
Type of course: Practical
Credits: 2
In-class hours: 3
Self- study hours (out-of-class hours): 3
Requisites: IP-0004
Co-requisites: IP-0008
Cycle: III Cycle
Schedule: Mondays 09:00-12:00

Instructor's information
Name: Kenneth Rodríguez Pérez
E-mail address: kenneth.rodriguez_p@ucr.ac.cr
Office Hours (HAE): M 13:00-15:00

Course Description
    This is a second year course that corresponds to the third cycle of the B.A in English with Business Management Training. It aims to develop students' listening proficiency by means of a series of exercises that will be carried out during lab sessions. The students are expected to increase their cultural awareness through real-life activities as well as to strengthen what has already been accomplished in the previous courses in matter of vocabulary and listening competence. Because of the linguistic goals students are expected to achieve, this course is co-requisite of Oral Production I.

General Objective
    To develop listening competence through a series of activities carried out in order to achieve meaningful communication.

Specific Objectives
By the end of this course, the students will be able to
    1-Enhance comprehension of main ideas and details at a low-intermediate

level.

2-Infer information from different communicative passages.

3-Identify different speech patterns.

4-Synthesize information gathered from different listening material.

Contents:

1. Extreme Sports

2. Fraud

3. Space

4. Language

5. Careers

6. Tourism

7. Marriage

8. Climate change

Methodology

The student is the central component of this course. The teacher has to promote tasks, activities and procedures of evaluation that reflect the interpretations and meanings constructed as product of the learnings reached. The teacher will be a guide in the teaching-learning process by facilitating strategies for the student to become an independent learner. The contents will be developed in language lab sessions in which students will be put in contact with different listening exercises through audio and video from different didactic resources as well as from real life sources. To evaluate the progress of the students, the teacher will carry out short quizzes throughout the development of the course; these quizzes will not be announced. Additionally to this, students will complete three exams in previously announced dates. Due to the nature of this course, all evaluating activities must be composed of listening exercises.

Evaluation

Description	*Percentage*
Progress quizzes	20%
1st listening exam	25%
2nd listening exam	25%
3rd listening exam	30%

Total: **100%**

-Attendance to the lab is mandatory.

-Exams and quizzes will not be repeated unless proper documentation is presented within the required amount of time (according to Reglamento de Régimen Académico.

Bibliography

Boyd & Numrich. (2008). North Star. **Listening and Speaking 3**. 3rd Edition, Pearson Education Inc.

Shepard, M. (1998). You said it! Listening/Speaking Strategies and Activities. Cambridge University Press. Acting with Accent. Recompilation of the teacher.

Cronograma

Weeks	Dates	Contents/Activities	Evaluations Diagnostic Test
Week 1	**March 11**	**Extreme Sports**	
Week 2	18	**Extreme Sports**	
Week 3	25	**Easter**	**Easter**
Week 4	**April 01**	**Fraud**	**1st Progress Quiz**
Week 5	08	**Fraud**	
Week 6	15	**Holiday**	**Holiday / FUA**
Week 7	22	**Space / Semana U**	

Week 8	29	**Space**	1st Listening Exam
Week 9	**May** 06	**Language**	
Week 10	13	**Careers**	
Week 11	20	**Careers**	
Week 12	27	**Tourism**	2nd Listening Exam
Week 13	**June** 03	**Tourism**	
Week 14	10	**Marriage**	FIA
Week 15	17	**Marriage**	2nd Progress Quiz
Week 16	24	**Climate Change**	
Week 17	**July** 01	**Final Exam**	3rd Listening Exam

- FUA: Festival Universitario de Artes
- FIA: Festival Interregional de Artes