

UNIVERSIDAD DE COSTA RICA
FACULTAD DE EDUCACIÓN
ESCUELA DE FORMACIÓN DOCENTE
FD-0554- SEMINARIO ENSEÑANZA DEL INGLÉS

Name: English Teaching Seminar	Requisites: FD-0545
Course Code: FD-0554	Correquisites:
Credits: 4	Term: 2024
Hours: 12 Classwork: 4 Out of Class Work: 8	Type: Core Course
Level: Fourth Year	Professor: Dra. María José Quesada Chaves

I. DESCRIPTION

This course is aimed at people who have already finished their teaching practicum. The approach of this course is mainly constructivist, task based, action based, project based where students are the ones creating their own materials and activities following guidelines from instructor. The mentor is not supposed to talk for hours or control every situation. In these methodologies, it is up to the student to perform according to the rules and rubrics established. The main purpose of the course, then, is reviewing terminology in the field of research in general and in second or foreign language learning and teaching. Also, exploratory research on the area of applied linguistics will be required, either about topics of the students' concern or about topics suggested in the course. This is not a composition course. Students' competence on writing is given for granted, but failure in writing a term paper properly will mean failing the course itself. Both components, therefore, will be essential to the course as well, and they are research and of course good writing skills and organization. In this way, this course although like other courses of the major cannot and should not be compared because of the very nature of it.

II Learning Outcomes

General Learning Outcome

To analyse research methodologies and to put them into practice in L2 teaching and learning research.

Specific Learning Outcomes

Knowledge

To offer students theoretical and practical knowledge in:

- Terminology of the field of L2 teaching and learning research
- L2 research methodologies

- Current trends in L2 teaching and learning research
- L2 data analysis techniques
- Dissemination of research

Skills

- Identify L2 research gaps
- Use different techniques in data collection and analysis
- Develop an exploratory research project on a topic related to L2 teaching and learning research
- Draw different conclusions about the current L2 teaching and learning research in Costa Rica.
- Propose new research ideas in the field of L2 teaching and learning research
- Review contents and concepts contained in L2 scientific research articles.
- Analyse their own research skills and interest
- Design an academic poster

Attitudes & Values

- To develop an ethical attitude towards research.
- To value the role of L2 research in society
 - a. and taking action while working with students with special needs.

III. CONTENTS

- b. What is research?
- c. Research terminology
- d. Objectives, hypotheses, and research questions.
- e. Types of research
- f. Review of the literature
- g. Theoretical Framework
- h. Data Collecting
- i. Method, subjects, procedures, results
- j. Data Analysis
- k. Discussions and Recommendations
- l. Conclusions
- m. Other components of doing research

IV. METHODOLOGY

The methodology of the module requires the reading, analysis and discussion of different scientific- theoretical materials. It also includes research-based writing activities, class discussions, analysis of scientific articles, and the creation of an academic poster. Group discussions will be carried out in class to clarify doubts regarding terminology, research topics, and writing a research proposal. Active participation from both the lecturer and students is essential for the success of the module.

Methodological Strategies

- Dialogues & Discussions
- Collaborative & Individual Work
- Research strategies
- Designing research activities
- Oral Presentations

Presentation of a scientific article (20%)

In groups, students are required to make a presentation explaining a scientific article: the literature review, theoretical/methodological gaps the article addresses, methodology, data analysis, results & discussion. The type of article (e.g. quantitative or qualitative) will be raffled at the beginning of the module. The presentation of the article is expected to last 35 minutes and inclusion of all the aspects mentioned above is mandatory.

Research Proposal* (60%)

The main aim of the research proposal is to explore, evaluate, and research different topics to be applied in L2 English teaching & learning in Costa Rica.

Students will work in groups to make a research proposal of 7.000 words, excluding appendices and references. Its structure and sections will be analyzed and discussed during the first day of class and throughout the term as students are expected to give preliminary reports of each section during the term. A first draft of the research proposal has to be submitted for evaluation and feedback (30%) and it must include the following sections: introduction, review of the literature, aims, definition of terms, research questions & methodology.

The final draft (30%) must include the recommendations suggested in the first draft and all the sections to complete the research proposal: abstract, introduction, review of the literature, aims, definition of terms, research questions, methodology- population-sample- instruments, data analysis, ethics & conclusion.

Draft submission must be before midnight on the day assigned.

- Topics have to be proposed during the second week of the term. Each group must have a different research topic.

Academic Poster and Presentation (20%)

In groups, students have to design an academic poster (10%). It will be a summary of their research

project and it must include the following information: Introduction-background, relevance, research questions, instruments, methodology, expected results, conclusion. Students have to orally present their research project using their academic poster (10%). The presentation is expected to last 30 minutes and inclusion of all the aspects mentioned above is mandatory. Every group member must take part in the presentation.

Presentation of a scientific article	20%
Research Project (3 drafts) 3 drafts (15%-20%-25%)	60%
Academic Poster and Presentation	20%

I draft: introduction, review of the literature, research questions

II draft: Methodology and results

III draft: Conclusions and references

Notes:

Toda persona estudiante en todo curso queda sujeta a los reglamentos de evaluación de la Universidad de Costa Rica. Bajo ninguna circunstancia se permite el uso, en parte o completo, de Proyectos de Investigación escritos por otras personas para presentarlos como propios. Esto se considerará plagio y será penalizado de acuerdo con el “Reglamento de Orden y Disciplina de los Estudiantes de la Universidad de Costa Rica”

El medio oficial de comunicación entre estudiantes y la docente será el correo institucional. Por lo tanto, las personas estudiantes necesitan activar y utilizar su correo institucional.

References

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Tentative Course Schedule

<i>Week</i>	<i>Content</i>	<i>Activity</i>
1. March 14	Explain course policies and procedures An Introduction to Educational Research	Program presentation Organization of groups
2. March 21	An Introduction to Educational Research Types of research The Steps in the Process of Research Identifying a Research Problem	Research topics.
3. March 28	Holy week	
4. April 4	The Steps in the Process of Research Objectives, hypotheses, and research questions.	<u>First group presentation:</u> Anyel and Khiabet APA and Databases Workshop
5. April 11	<i>The Steps in the Process of Research</i> Reviewing the Literature Theoretical framework	<u>Second group: Rachell and Yaderlyn</u> presentation
April 18	Feria Vocacional	
6. April 25	The Steps in the Process of Research Collecting Quantitative Data Analyzing and Interpreting Quantitative Data	<u>Semana U</u>
7. May 2	The Steps in the Process of Research Collecting Qualitative Data Analyzing and Interpreting Qualitative Data	<u>Third group: Kevin and Jose Mario</u> presentation
8. May 9	Q & A Session	<u>Fourth group presentation: Monserrat and Nataly</u>
9. May 16	(1st draft)	

10. May 23	The Steps in the Process of Research Method, subjects, procedures, results	<u>Fifth group presentation:</u> Bárbara and Stephany
11. May 30	The Steps in the Process of Research Data Analysis	
12. June 6	The Steps in the Process of Research Discussions and Recommendations Conclusions	
13. June 13	(2nd draft)	
14. June 20	Q & A Session	
15. June 27	(Final written draft)	
16. July 4	Academic Poster presentations	
17. July 11	Academic Poster presentations	
18. July 18	Grades/ ampliación	